

SAS and Gifted

Suggested Tags

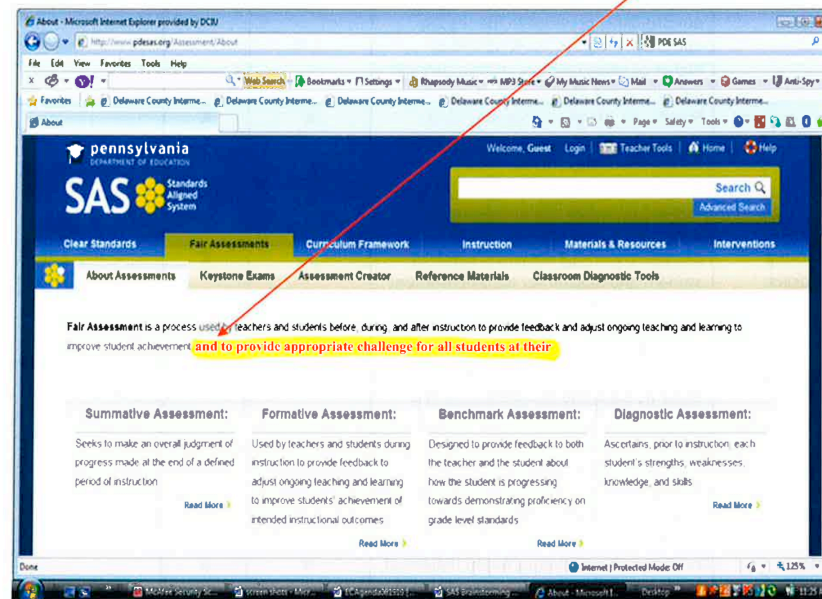
- Above-level Assessment
- Accelerated
- Acceleration
- Advanced Content
- Advanced Learner
- Cluster Grouping
- Compacted Curriculum
- Curriculum Compacting
- Diagnostic Assessment
- Flexible Grouping
- Gifted
- Independent Study
- Learning Contract
- Pre-testing
- Talent Development
- Tiered Instruction

Recommendations for Adding Gifted Education Resources, References, Links, & Language

Fair Assessment:

1. **"About Assessment" sub-tab recommendation:** Add the language shown in red below to the introductory language about assessment.

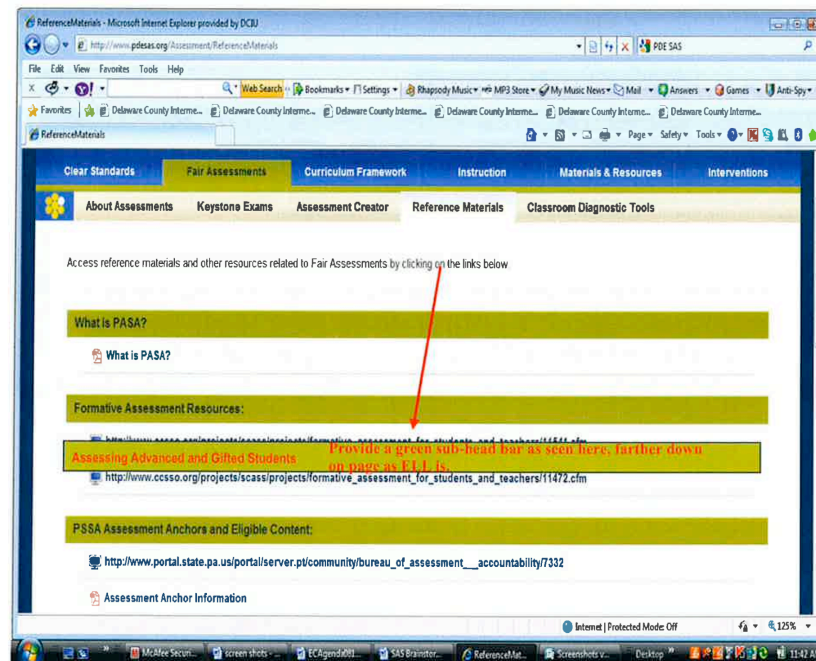
*Fair assessment is a process used by teachers and students before, during, and after instruction to provide feedback and adjust ongoing teaching and learning to improve student achievement **and to provide appropriate challenge for all students at their instructional levels.***



Fair Assessment, con't

2. "Reference Materials" sub-tab recommendation:

To include an **Assessing Advanced and Gifted Students** green heading bar, like those currently listed for "What is PASA?" "School Improvement Tools." There are numerous reference materials and resources that could be listed here including research-based uses of above-level CBAs, standardized testing, determining present levels of educational performance, etc.



Fair Assessment, con't:

3. "Classroom Diagnostic Tools" sub-tab recommendation: To include a green header bar entitled:

CDT for Advanced and Gifted Students, or Using CDT for Advanced and Gifted Students. As with #2, there are numerous reasons/references to include below other green header bars.

